



2017

15 Years of Public Health

Center for Public Health Initiatives

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15 Years of Public Health

Disciplines

Public Health

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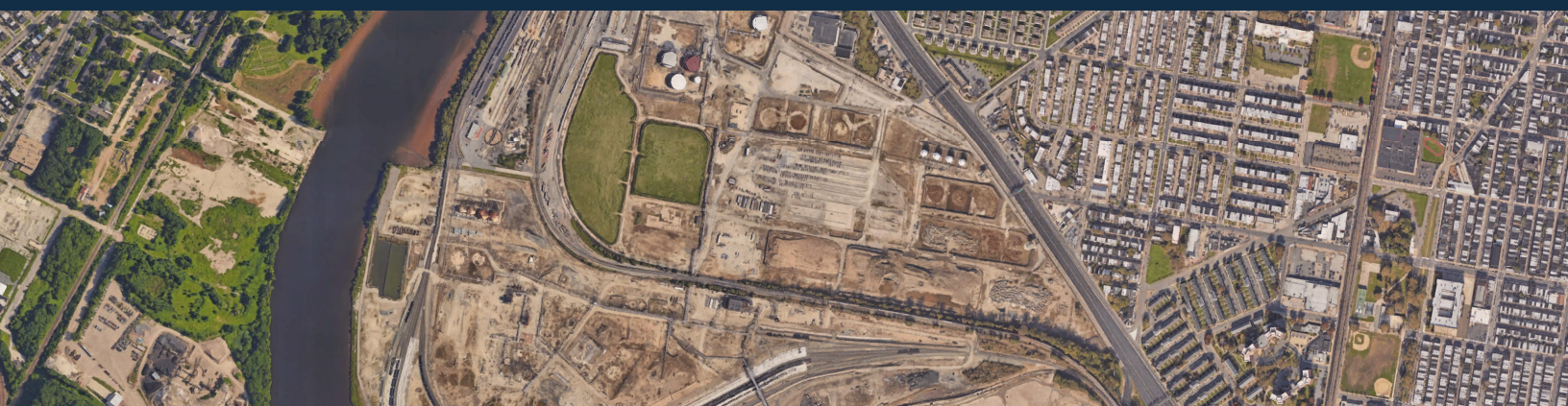


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Center for Public Health Initiatives

15 YEARS OF PUBLIC HEALTH





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LETTER FROM THE EXECUTIVE DIRECTOR



Dear Friends in Public Health,

The Center for Public Health Initiatives (CPHI) and the Master of Public Health (MPH) Program are thrilled to celebrate the anniversary of 15 years of public health on Penn's campus. From the inception of the MPH degree program in 2002, to the formation of CPHI in 2007, public health has grown tremendously at Penn. We continue to celebrate this growth, as well as the accomplishments of our students, faculty, fellows, and community partners.

This year's report highlights our progress and our key initiatives. We routinely come together around *Ideas, Science, and Action* to work towards our mission to educate and train new and emerging public health leaders, foster multi-disciplinary collaborations, and promote excellence in public health research and community partnerships. The MPH Program is now the largest Master's Program in the School of Medicine, with a total of 185 students currently enrolled. Our annual seminar series brings in local and national expert speakers who have proposed solutions to complex problems including new finance mechanisms to fund public health initiatives, the use of digital health technology, and innovative approaches to address the opioid epidemic. In addition, we are dedicated to interdisciplinary and community-based participatory research. This focus on community-engaged research and initiatives has expanded our network of partners and offered numerous research opportunities for MPH students. Yearly, our CPHI Fellows publish over 400 articles in leading peer-reviewed journals including the American Journal of Public Health, Health Affairs, American Journal of Preventive Medicine, and Preventing Chronic Disease.

Our progress to date would not be possible without the hard work and dedication of our staff, our MPH students and teaching faculty, our CPHI Fellows, and the collaboration with our partners within the University and with our external partners throughout the city. This is an exciting time for Public Health at the University; as we celebrate our accomplishments, we look forward to a new era of Penn Public Health on campus.

Jennifer Pinto Martin, PhD MPH
Executive Director, CPHI

CPHI
Established

10
years ago

Who We Are



210
CPHI Fellows



185
MPH Students



10
CPHI Team Members

What We Do



over
80
partnerships
across the
University

Developing
Public Health
Leaders

Advancing the
Science of
Public Health

Building Healthier
Communities

CPHI awards **\$35,000**

in pilot grant funding each year

We annually engage **over 1,400** Penn students, staff, faculty, and outside public health professionals across **10 Seminars** and **2 Learning Institutes**

**Over 50
students
and alumni**

present at local,
national, and
international public
health meetings
each year



CPHI provides over
10,000 hours

of student fieldwork
to our network of

~200
community partners
each year



Leadership in citywide
public health initiatives:

- Healthy Library Initiative
- Promise Zone
- Community-Driven Research Day
- Community Health Improvement Plan



Senior Fellows
publish
over 400
articles each year





INTEGRATING SCIENCE AND ACTION

INNOVATIONS IN THE FIELD

Cross-sector communication around innovative public health solutions promotes actionable steps in public health advancements.

Roy Rosin, MBA, Chief Innovation Officer of Penn Medicine's Center for Health Care Innovation kicked off the 2015/16 Seminar Series with an interactive talk entitled "Innovating with Impact: Turning Ideas into Actions and Outcomes." The series continued with leading public health researchers and practitioners such as Matthew Hurford, MD, Vice President of Medical Affairs, a Community Care Behavioral Health Organization addressing "Innovative Practices to Address the Opioid Epidemic," and Jeffrey Liebman, PhD Professor of Public Policy, Harvard Kennedy School of Government, along with three local panelists in a talk on "Social Impact Bonds: A New Way to Fund Preventative Investments."

A highlight of the series was Philadelphia's long-standing local leader on homelessness, Sister Mary Scullion, President & Executive Director of Project HOME, joined by Penn researcher Dennis Culhane, PhD, Professor and Director of Research at the National Center for Homelessness Among Veterans, to address innovative and evidence-based ways to spread advocacy and influence to reduce homelessness.

"As someone just starting a career in public health, the seminar series has allowed me to learn about areas of public health I was previously unaware of and to look at public health issues through different lenses."

—2016/17 Seminar Attendee

MEDIA AND HEALTH

Media, film, photography, and other multi-modal formats can be used to advance the public's health in the current technological environment.

CPHI's 2016/17 Seminar Series focused on "The Intersection of Media and Health." Expert speakers came from a variety of disciplines and sectors, including Dean John Jackson, Jr., PhD from the School of Social Policy and Practice; Philadelphia's Health Commissioner Thomas Farley, MD, MPH; Jose Bauermeister, PhD, MPH, Presidential Associate Professor of Nursing; and Nadia Dowshen, MD, Co-Founder and Director, Gender and Sexuality Development Clinic at CHOP.



Content ranged from “Choosing Message Themes for Mass Media Campaigns” led by Robert Hornik, PhD, Annenberg School for Communication, to using “Hip Hop as an Alternative to the Gang Lifestyle”, led by Jooyoung Lee, PhD, University of Toronto. Lori Dorfman, DrPH, MPH, Berkeley School of Public Health, concluded the series exploring ways the news media portrays community violence and childhood trauma, and provided recommendations for how to shift our discourse to elevate prevention.

COMMUNICATING SCIENTIFIC ADVANCES

Communicating research to the public is an important piece in any public health advancement.

Few researchers and public health practitioners are equipped with the skills to effectively work with the news media to deliver vital health information. To address this gap, CPHI hosted two events: “Communicating Advances in Health & Prevention to the Public,” led by Amy Jordan, PhD, of Annenberg’s School for Communication; Maiken Scott, a reporter for WHY?’s award-winning health

Our seminars
engage over

1,400
participants
each year

and science desk; and Don Sapatkin, long-time reporter and editor from the Philadelphia Inquirer. “Cocktails and Conversation” was led by Dan Gorenstein, a local favorite and Senior Reporter for WHY?’s Marketplace Health Desk, and was moderated by University of Pennsylvania’s Robin Stevens PhD, MPH, Assistant Professor of Nursing, Director Health Equity and Media Lab. Talks discussed mass media channels such as radio, television, and print as

effective dissemination tools that help persuade target audiences to adopt health behaviors.

CPHI also featured Holly Auer, MBE, Corporate Director of Communications, Penn Medicine, to discuss ways to help researchers work with institutional communications, and to help professionals publicize research and communicate complex science to the lay press. Following the talk, CPHI Fellows showcased their research.

“CPHI seminar series events provide unique opportunities to expand our horizons and participate as part of a larger community with like-minded professionals and students. Looking forward to attending more!”

—2015/16 Seminar Attendee







EDUCATING THE PUBLIC HEALTH WORKFORCE

STUDENT MENTORING

By working closely with faculty mentors, students gain hands-on experience in research and practice.

Since 2014, the MPH program has partnered with faculty across the University to offer research and graduate assistantships to students. Assistantships last two years, allowing students to gain valuable experience in areas such as the collection, analysis, and interpretation of data; the application of a social-ecological framework to address health disparities; and the effective communication of health information among others.

17
students

were placed
in research
assistantships
since 2014

TRAINING FUTURE LEADERS

CPHI keeps current on today's leading public health organizations and changing work environments to prepare the public health workforce.

Recognizing the need for tailored public health career training and advancement, CPHI prepares students and alumni for today's workforce through personal consultation and two annual career panels. Career panels draw leading professionals from local, national, and global organizations such as the Philadelphia Department of Public Health (PDPH), Health Promotion Council (HPC), Public Health Management Corporation (PHMC), The World Bank, and The United States Agency for International Development (USAID).

Career Panel Partners

- Centers for Disease Control and Prevention
- AccessMatters
- Independence Blue Cross
- DC Promise Neighborhood Initiative
- Philadelphia Department of Public Health
- Robert Wood Johnson Foundation
- Health Promotion Council
- Campus Health, University of Pennsylvania
- Clean Air Council
- Camden Coalition of Healthcare Providers
- Novartis



“Stephen was a terrific addition to my lab, and I’m thrilled that he is now putting his MPH training to work at the New York City Department of Health and Mental Hygiene in the Bureau of HIV/AIDS Prevention and Control.”

—Alison Bутtenheim, PhD, MBA, School of Nursing

MPH student, Stephen Jean, worked with Alison Bутtenheim, PhD, MBA, School of Nursing, on several projects related to vaccine acceptance in the US and globally. Stephen analyzed data on HPV vaccine series completion in the UK and developed survey instruments and IRB protocols for several studies in the US. He also coordinated the Behavioral Economics and Nursing Lab at Penn Nursing, presenting his work on habit formation and adherence to anti-retroviral therapies for youth living with HIV in Uganda.

IN THE FIELD

“Tell me and I forget, teach me and I may remember, involve me and I learn.”
—Benjamin Franklin

Through strong connections with partner organizations, CPHI places students in fieldwork positions at local, national, and global organizations. Community preceptors at fieldwork sites guide students in projects such as policy briefs, summary reports, grant applications, and professional presentations. Through fieldwork, students gain practical skills while being exposed to varied work environments and disciplines.

In 2015/16,
CPHI placed
MPH students in

78
fieldwork sites

they completed
over

10,000
hours

of hands-on
public health
training

“The fieldwork with The Center for Health Behavior Research was an excellent example of health behavior change related to a major city's controversial policy.”

—MPH Student, 2017

“My fieldwork experience allowed me to get a big picture of the healthcare industry through healthcare clinics by designing program surveys and working with different departments in the National Nurse-Led Care Consortium (NNCC), an affiliate of Public Health Management Corporation.”

—MPH Student, 2017



EXPANDING MINDS

Students and practitioners enhance their public health training and apply research methods to their practice.

Each year, CPHI offers two learning institutes for students, faculty, and practitioners that combine didactic lectures with expert speakers and hands-on lab work applicable to individual projects.

The Winter Qualitative and Mixed Methods Research Institute led by Rosemary Frasso, PhD, former Director of Education, CPHI, demonstrates skills useful to qualitative research such as conducting interviews; managing, coding, and analyzing qualitative data; and using NVivo software to facilitate analysis.

Our Summer Institute on GIS and Public Health, led by Amy Hillier, PhD, Associate Professor, School of Social Policy & Practice, demonstrates the use of mapping to improve population-based outcomes. Participants learn effective use of mapping to evaluate public health initiatives. Examples include measuring emergency care outcomes, and determining the impact of citywide health policy and programming. Participants also receive hands-on training in ArcGIS, a graphical software program for spatial data.

“The Winter Institute is terrific and very hands on. I would definitely recommend it for anyone who is interested in learning more about qualitative research methodology!”

—2016 Winter Institute Participant

WINTER & SUMMER INSTITUTES

13 expert instructors

Participation across multiple Penn departments, The Children’s Hospital of Philadelphia (CHOP), and **19 local and national academic institutions and community organizations**

Number of registered attendees **increased from 37 in 2011 to 82 in 2016**



Amy Hillier, PhD
Associate Professor, School of Social Policy & Practice



Rosemary Frasso, PhD, MSc CPH
Former Director of Education



Abbey Roepke, a dual degree Master of Public Health and Family Nurse Practitioner graduate, traveled to the southern state of Tamil Nadu in India in the summer of 2016 to learn exemplary models of healthcare delivery. These model systems demonstrated exceptional continuity of care and comprehensive services, linking clinical care, community-based care, and community development programs. Additionally, care extended beyond the patient to a focus on family and reintegration, offering a holistic perspective often not seen in the United States.



MPH student Jehan Luth traveled to India in the summer of 2017 where he completed his fieldwork with an educational institution that serves thousands of children breakfast, lunch, dinner, and snacks. During his time there, he successfully led a team that positively changed the nutrition profile of over 150,000 meals, while reducing the food cost for the organization.





LEADING PUBLIC HEALTH INITIATIVES

CROSSING BOUNDARIES

The foundation for health begins in our homes, schools, and neighborhoods.

Service Link, established by CPHI in 2011, crosses the boundary between medical treatment and social services. This student run organization, led by Heather Klusaritz, PhD, MSW (Director of Community Engagement, CPHI), sends undergraduate, post-bac, medical, MPH, and law students to a variety of local sites to secure basic living and health needs for patients. In 2016, this successful

model expanded services to include patient navigation and broadened its reach to community sites, building our partnerships in schools and other organizations. Students screen patients for health-related material needs such as health insurance, food, housing, and prescription and utility funds, and then assist them in completing web-based applications for public benefits to meet those needs.

“Sharing a very warm, tearful thank you from my patient whom you helped this winter get her heater fixed after two COLD winters without heat.”

—Dr. Judy Chertok, Penn Medicine

Engaged

60

student
volunteers

from **6 schools at Penn**
and **8 interdisciplinary**
student leaders

Serving
nearly

300
clients

with public
benefits and
resources

Across

5 sites

Lea Elementary
Penn Family Care
at Penn Presbyterian
UCHC at St. Agatha-
St. James Church
UCC at First African
Presbyterian Church
Penn Center for Primary
Care Refugee Clinic



“I learned a lot about the types of people in the West Philly community and their needs and how difficult it is to get basic resources like housing... things that you wouldn’t imagine outside of the Penn bubble... the main takeaway [from Service Link] is that I realized my interest in community health.”

—Mounika Kanneganti, Director of Community Sites at Service Link (UPenn, Health and Societies Major)

HEALTH PROMOTION IN SCHOOLS

Establishing partnerships with schools to improve the health of our city's youth.

CPHI works with principals, social workers, and teachers to deliver health promotion activities in neighboring public and charter schools. A cross-section of students from public health, medicine, and nursing developed and implemented curriculum in sexual health, food and fitness, and community violence, among other topics. This work has not only increased knowledge and skills among Philadelphia school-aged youth, but has also allowed CPHI to forge relationships with Penn's Netter Center, and with local schools. A new high school public health pipeline program, which began in Summer 2017, will further elevate our platform in schools.

"The students at Greenfield were a pleasure to work with and they really challenged my ability to communicate health information to a demographic (middle schoolers) that I was unfamiliar with."

—MPH Student

HEALTHY PENN

Fostering a healthier community in partnership with Human Resources, Campus Health, Penn Athletics, Penn Office of Sustainability, Penn Dining, and Penn Recreation.

Since 2012, CPHI has co-led the Healthy Penn Initiative, a multi-partner stratagem that aims to increase the awareness and availability of wellness activities offered to students, staff, and faculty at Penn. From monthly Wellness Walks to the *Be in the Know Campaign*, Healthy Penn is an innovative partnership across centers and departments at Penn that was recognized as a *Model of Excellence* by the President's Office.

"To spread his message of healthy and sustainable eating, Dan Connolly, a registered dietitian for Bon Appétit at Penn Dining, co-created "Joe's Healthy BBQ," an initiative born through his work with Penn's Center for Public Health Initiatives' Healthy Penn program."

—Penn Current, June 2017



BEYOND BOOKS

Partnering with public libraries to improve population health.

The Healthy Library Initiative (HLI), supported by CPHI and led by Carolyn Cannuscio, ScD, Director of Research, CPHI, and a team of faculty, staff, students, and fellows, seeks to harness the power of public libraries to advance health. Working with partners across Philadelphia, the HLI has generated international attention for its research on how libraries address the social determinants of health, as well as for its efforts to integrate evidence-based public health programming into public libraries.

The HLI is now training public library staff to be community health specialists. In addition, the HLI has evaluated the Free Library of Philadelphia's Culinary Literacy Center, assessing the health and social benefits of programs for diverse populations, including recently-arrived refugees. The HLI also completed the first statewide study of how Pennsylvania's public libraries address the social determinants of health. In one striking finding, the HLI documented that more than 12% of Pennsylvania's public libraries experienced a drug-related overdose on-site over the past year.

The Healthy Library Initiative showcases CPHI's strength in connecting education, community engagement, and high-impact public health research.

"We definitely are dealing with people with mental issues all the time. It's a public building. Anybody can walk in."

—Library Staff

There are **54 branches** of the Free Library across the city of Philadelphia, and there are **9,000 public library systems** across the country.

Our nation's **1.5 billion annual library visits** are opportunities for health. In comparison, there are **9.2 million physician office visits** annually.

The Healthy Library Initiative is leading the national dialogue on public libraries as partners for population health.



Photo Credit: Nema Etebar

"All this field research is really important, the inner news, asking the community what they're looking for out of it."

—South Philadelphia community member, interviewed as part of the Healthy Library Initiative

This work has been funded by the National Network of Libraries of Medicine, the Penn Prevention Research Center, and the Penn CTSA CEAR Core.

SERVING COMMUNITIES

The Penn Public Health Service Corps ignites the commitment to civic engagement among MPH students.

Initiated in 2016, this volunteer program connects MPH students with activities that serve the needs of our neighboring community organizations. From flu clinics to tobacco clean-ups to educational curriculum in schools, our inaugural cohort of students completed nearly 800 collective hours of service in addition to the 125 hours of required fieldwork that each student completes.

“As a member of the service corps, I hope to use the skills garnered through the MPH program to make a positive difference at Penn and in the surrounding community.”

—Penn Public Health Service Corps member

SOIL SAFETY

Evaluating soil safety workshops to ensure best practices for community gardening.

CPHI led the evaluation of Philadelphia’s soil safety workshops and synthesized urban gardening best practices in the areas of brownfield and vacant land redevelopment for community gardening and greening. Using a combination of documentary photography and qualitative interviews, the

CPHI team interviewed community members who participated in soil safety demonstrations, as well as the community gardening experts who led them.

“It brings the community together. And that’s the good part. When we first came here, there was a lot of negative activity going on in the neighborhood. But once we put this garden here, it dissipated.”

—Urban Community Gardener

This evaluation will lead to an urban gardening toolkit for Philadelphians and a manuscript describing best practices for other community organizations interested in facilitating such workshops in their neighborhoods, with the ultimate goal of optimizing the use of urban open space for community health.



Photo Credit: Ali Mendelson



“The Intersection of Community, Academia, and Grantmaking” which brings together members of academic and local communities with the goal of facilitating dialogue, co-learning, and collaboration among attendees. This symposium features national and local funders, experts in philanthropy, and a “Shark Tank” style pitch session in which attendees gain insight into the key components of developing, pitching, and sustaining innovative project ideas that utilize community-academic partnerships.

EMPOWERING COMMUNITIES

Empowering our neighboring community-based organizations to build, expand, and strengthen their research capacity.

Established in 2015 as a partner initiative between CPHI and the RWJF Clinical Scholars Program, the Penn Community Scholars Program (CSP) equips community representatives with the tools necessary to conduct research. Throughout a rigorous 8-week curriculum, participants receive training in community-academic partnerships, research with human subjects, philanthropy networking, and programmatic pitch development. CSP participant organizations enhance their research capacity, form mutually beneficial relationships with faculty at Penn, secure additional funding through Philadelphia-area foundations, and enhance their capacity to develop and implement effective programming.

“The Community Scholars Program was one of the most professionally satisfying learning experiences I’ve ever had. I have been talking about the power of the program with lots of colleagues.”

—2016/17 Penn Community Scholar

Symposium
attended by
**OVER
200**
community members,
health and social
service agencies,
students, and faculty
each year

The Community Scholars Program
has successfully mentored

2 cohorts
of community-based organizations
(total of 30 participants from 18 organizations)

PROMISING PILOTS

CPHI funds promising pilot initiatives through an annual Call for Proposals with a focus on community-based participatory research and interdisciplinary collaborations.

Since 2012, CPHI has co-led Community Driven Research Day (CDRD) and Research Readiness Day (RRD) with The Children's Hospital of Philadelphia, Temple University, Drexel University, Thomas Jefferson University, and the UPenn Prevention Research Center. The two annual events encourage collaboration between researchers and community-based organizations (CBOs). CBOs highlight their research questions through an interactive poster session to find a “match” with an academic partner. A joint proposal solidifies the relationship.

Provided
\$5,000–\$20,000
in pilot funding to four projects

Using Social Media to Increase Awareness, Reduce Stigma, and Foster Discussion around Hepatitis B in Philadelphia

(Raina Merchant, MD, MSHP, FAHA, and Julia Alber, PhD, MPH, in partnership with Chari Cohen, DrPH, MPH, Hepatitis B Foundation)

Dance, Social Networks, and Behavior

(Terri Lipman PhD, CRNP, FAAN in partnership with In The Dance)

Piloting a health coaching intervention to increase contraceptive continuation among adolescents at high risk for unintended pregnancy

(Aletha Akers, MD, MPH)

Understanding the Public School Experience of Transgender and Gender Non-conforming Youth in Philadelphia

(Amy Hillier, PhD, MSW, in partnership with Kel Kroehle, Director of the Bryson Institute, the Attic Youth Center)



“Our participation in CDRD not only led to additional funding, but also allowed opportunities for investigators and community partners to connect on topics of shared interest.”

—2015/16 CDRD Participant





ELEVATING PROGRAMS IN OUR COMMUNITY



I PENN GETS HYPE

Attended by 200+ school-aged youth, Penn hosts the Healthy Youth Positive Energy (HYPE) School Summit each year in partnership with The Food Trust, Get Healthy Philly and the School District of Philadelphia. In 2016, Chelsea Clinton engaged youth in wellness activities inside the Palestra to an enthusiastic audience of middle school students from 20 area schools.



I PRESCRIPTION FOR PHYSICAL ACTIVITY

CPHI collaborated with NaturePHL, a cross-sector program helping Philadelphia children and families achieve better health through activity in local parks, trails, and green spaces. The collaborative program brings together physicians, clinicians, educators, public health advocates, park and recreation agencies, and other organizations to offer outdoor activity prescriptions for Philadelphia families.

Photo Credit: Clem Murray, Philly.com



I DIVERSITY TRAINING

CPHI helped deliver a three-part seminar series that addressed social determinants of health, developed best practices for inter-professional education of health professionals, and fostered new collaborations to support teaching and scholarship among Penn faculty. This series was timely and salient, given the relevance of health disparities throughout the country and the need to enhance health professional education and collaboration among Penn faculty in education, practice, and scholarship.



I A COMMON PLACE

In July 2015, Heather Klusaritz, PhD, MSW (Director of Community Engagement, CPHI), paired a team of medical students with a local faith-based organization, The Common Place, after conducting a needs assessment to better understand the community's health resources and priorities. Out of this work came The Common Place Initiative (CPI), with the primary goal to expand the availability of fitness classes and health education to an underserved community in Southwest Philadelphia.

COLLECTIVE IMPACT

CPHI co-leads the citywide *CHIP Workgroup on Chronic Diseases Related to Poor Diet and Physical Inactivity* for the City of Philadelphia's Community Health Improvement Plan (CHIP), which outlines the city's priority health needs based on feedback from over 160 stakeholders. Using a collective impact approach, the group of community-based, governmental, and academic partners examines and measures progress on citywide initiatives that address physical activity and nutrition related to chronic disease.

CPHI leads both the Philadelphia Promise Zone, Health and Wellness and Access to Care Committees. The Health and Wellness Committee focuses on increasing the physical and mental health of residents in the Promise Zone while increasing access to care. The Access to Care Committee harnesses the collective power of over 35 community-based organizations and anchor institutions in West Philadelphia to connect Promise Zone residents with health insurance and increase access to health care services.

Measures of Success - Reducing Chronic Disease Related to Poor Diet and Physical Inactivity

	Baseline	2014/15	Target (2018)
Adult Obesity	31.9%	33.3%	28%
Childhood Obesity	20.7%	20.3%	17%

Indicators of Progress - Reducing Chronic Disease Related to Poor Diet and Physical Inactivity



Number of institutions including nutrition standards in food contracts



Number of schools participating in safe routes to school encouragement activities



Use of SNAP and SNAP-related incentives at farmers markets



Number of large businesses that adopt evidence-based nutrition and activity-related workplace changes



Number of Indego bike share rides by cash and Access Passholders
(*Indego launched in April 2015)



*THE MASTER OF
PUBLIC HEALTH
PROGRAM*

MPH Program
Established

15
years ago

In alignment with the Penn Compact 2020 focus area of “Impact,” the MPH program provides resources and opportunities for faculty, staff, and students to promote public health in our local, national, and global communities.

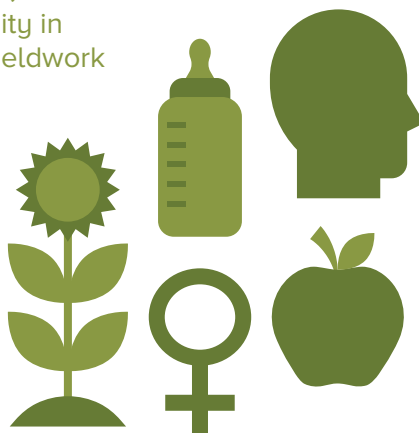
From our start in 2002 with **a single student** to our current census of **185 students**, the interdisciplinary MPH program has grown steadily and is now the largest accredited program in Philadelphia.



While students are enrolled in the MPH program, they develop research and practice skills to address the pressing public health challenges of the present and future.

Our students completed over **10,000 fieldwork hours** in the community in the last year alone. The top 5 fieldwork topic areas include:

- **Women’s Health**
- **Mental Health**
- **Nutrition**
- **Children’s Health**
- **Sustainability**



Beyond their core coursework, students engage in hands-on fieldwork, community service, and complete a rigorous Capstone project.

Sample capstone topics:

Obesity prevention	Gun violence
Food access	Vaccination policy
Healthcare quality	Sexual/reproductive health
Infectious disease	Mental health
HIV/AIDS	Physical activity
Food safety	Refugee health
Cancer	Healthcare utilization
Oral health	Maternal/child health
Drug use/abuse	



We’ve
graduated
298

students to date,
and our average
employment rate
upon graduation
is approximately

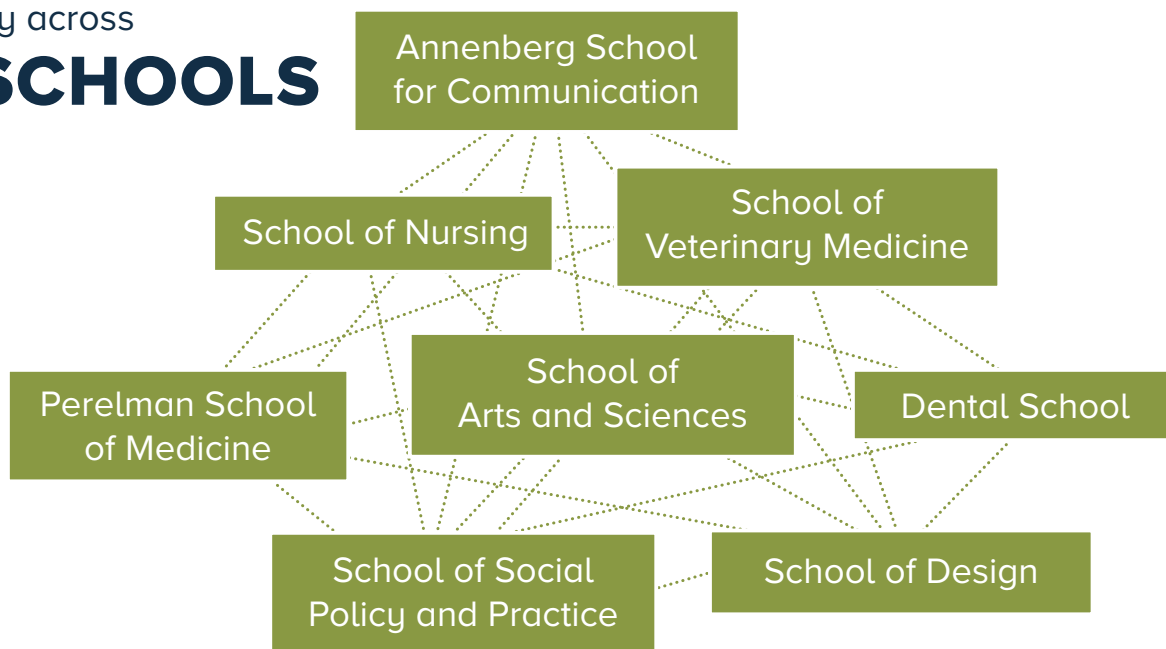
96%



Students
demonstrate their
commitment to the
community through their
involvement with the Penn
Public Health Service
Corps. In its inaugural
year, **MPH students
served nearly 800
hours with local
organizations.**

Students in the program benefit from receiving multidisciplinary instruction and mentorship from faculty across

8 SCHOOLS



Our program is built on an **interdisciplinary model** where we encourage students from other programs to take our classes and we encourage our students to take classes in other programs.

Dual degree programs:

Bachelors of Arts

Master of Social Work

Master of Science in Social Policy

Master of Science in Nonprofit Leadership

Master of Science in Nursing

Medical Doctorate

Master of Public Administration

Master of Environmental Science

Master of Bioethics

Master of City Planning

Juris Doctorate

Doctor of Medicine in Dentistry

Doctorate in Social Welfare

Doctorate in City Planning

Doctorate in Anthropology

I ACKNOWLEDGMENTS

Advisory Board

Dawn A. Bonnell, PhD (Chair)
David Barnes, PhD
Charles Branas, PhD
Harold I. Feldman, MD, MSCE
Karen Glanz, PhD, MPH
Joan Gluch, PhD, RDH
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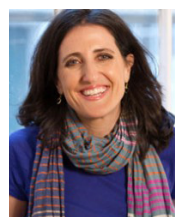
CPHI Team



Jennifer Pinto-Martin,
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Executive Director



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Director of Research



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Education



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Manager



Moriah Hall, MPH
Associate Director,
MPH Program



Monique Shaw,
MPH, CPH, CHES
Program Coordinator,
MPH Program



Mary Ann Case
Program Administrator,
MPH Program

MPH TEACHING FACULTY (2016-17)

Evan Anderson	Terri Lipman
Rebecca Ashare	Leny Mathew
Frances Barg	Carol McLaughlin
Charles Branas	Hillary Nelson
Kent Bream	Kathleen Noonan
Alison Buttenheim	Richard Pepino
Carolyn Cannuscio	Jennifer Pinto-Martin
Allison Curry	Samantha Matlin
Melissa Dichter	Marjorie Muecke
Megan Doherty	Anne Reilly
Dawn Durain	Christina Roberto
Linda Fleisher	Dominique Ruggieri
Rosemary Frasso	Robert Schnoll
Jeane Ann Grisso	Courtney Schreiber
Moriah Hall	Frances Shofer
Alexandra Hanlon	Gary Smith
Amy Hillier	Sara Solomon
Marilyn Howarth	Robin Stevens
Jill Johnson	Vicky Tam
Ross Johnson	Anne Teitelman
Jason Karlawish	Walter Tsou
Allison Karpyn	Wendy Voet
Heather Klusaritz	Douglas Wiebe
Marion Leary	Brian Work
Susan Levy	
Adina Lieberman	

FIELDWORK PLACEMENT SITES

Access Matters	Office of Emergency Management
African Family Health Organization (AFHO)	Philadelphia City Rowing
All Source International Security LLC	Philadelphia Department of Public Health
Al-Bustan Seeds of Culture	Philadelphia FIGHT
American Diabetes Association	Philadelphia Futures
American Heart Association	Philadelphia Office of Emergency Management
Bhutanese American Organization	Physicians for Reproductive Health – Leadership Training Academy
Bicycle Coalition of Greater Philadelphia	Planned Parenthood of Southeastern Pennsylvania
Camden Coalition of Healthcare Providers	Project HOME
Community Behavioral Health	Public Citizens for Children and Youth (PCCY)
Centers for Medicare & Medicaid Services	Public Health Management Corporation
Clean Air Council	Puentes De Salud
Clinica de Familia	Sayre Health Center
Covenant House	Schuylkill Center for Environmental Education
DC Department of Public Health	St. Christopher's Foundation for Children
Delaware Valley Community Health	Sunday Suppers
Earth's Keepers	The Pennsylvania Horticultural Society
Environmental Protection Agency (EPA)	The Philadelphia Foundation
Green Tree Community Health Foundation	The Village
Health Promotion Council	United Community Clinic
Healthy News Works	UNC Malawi Surgical Initiative
Hebrew Immigrant Aid Society (HIAS)	Vetri Community Partnership
Huey Elementary School	Visiting Nurse Service of NYC
Jhpiego	Volunteer Medical Service Corps
Kinetic Learning	Women's Way
Lutheran Settlement House	Women, Infants, and Children (WIC)
Mayor's Office of Community Empowerment and Opportunity	
Maternity Care Coalition	
Makou Black Cultural Center	
National Services Center	

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Annenberg Public Policy Center

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Toll Center

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Perry World House

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Perelman School of Medicine & Penn Medicine

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Evelyn Jacobs Ortner Center of Family Violence

Master of Science in Social Policy (MSSP)

Master of Social Work (MSW)

Non-Profit Leadership Program

Student Health Services

Campus Health Initiatives

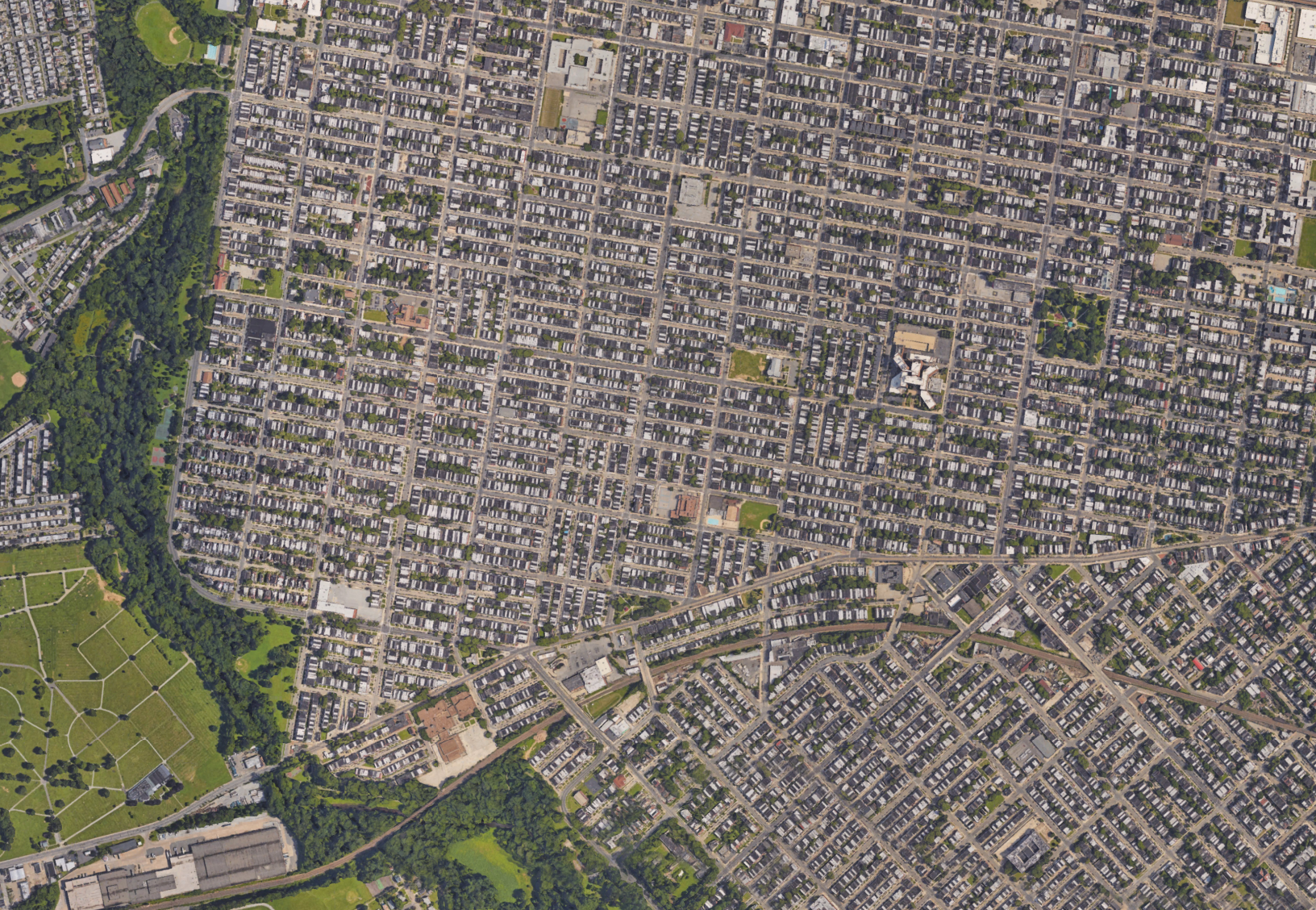
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Doctor of Veterinary Medicine (DVM)

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